

Smt. Kamlaben P Patel Institute of Physiotherapy & Occupational Therapy
Institutional Development Plan (IDP)
(2025–2030)

1. Cover Page

- **Title:** Institutional Development Plan (IDP)
- **Name of the Institution:** Smt. Kamlaben P Patel Institute of Physiotherapy & Occupational Therapy
- **Address:** Near Sardar Baugh, Opp New Bus Station, Bhalej Road, Anand-388001
- **Duration:** 2025–2030
- **Date of Submission:** 19/05/2025

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3. Executive Summary

Smt. Kamlaben P Patel Institute of Physiotherapy & Occupational Therapy, established in 2009, is Gujarat's pioneering institution in Occupational Therapy. Affiliated with Sardar Patel University and functioning under the Faculty of Medicine, the institute has earned national and international recognition through AIOTA and WFOT accreditations. With a legacy of over 600 graduates and 100% placement, the college has significantly contributed to health education

and rehabilitation sciences. Currently, it offers both B.O. Th and M.O. Th programs supported by expert faculty in developmental disability, musculoskeletal and rehabilitation sciences.

4. Institutional Profile

Name: Smt. Kamlaben P Patel Institute of Physiotherapy & Occupational Therapy

Year of Establishment: 2009

Location: Anand, Gujarat

Affiliation: Sardar Patel University (Faculty of Medicine)

Accreditation:

- AIOTA (All India Occupational Therapists' Association)
- WFOT (World Federation of Occupational Therapists)

Courses Offered:

- Bachelor of Occupational Therapy (BOT)
- Master of Occupational Therapy (MOT) – since 2014

Faculty Strength:

- 3 M. O. Th Faculty
- 1 In-charge Principal
- 3 Tutors

Student Intake: 70 (B. O. Th) & 15 (M. O. Th) per batch

Alumni: Over 600 BOT graduates and 25 M. O. Th graduates

Placement Rate: 100%

Specialization Areas: Occupational Therapy in Neurosciences, Mental Health, Musculoskeletal Conditions, Cardio Respiratory Condition, Rehabilitation, Industrial Health, Developmental Disabilities, Hand Conditions

Student Demographics:

- Total Student Strength: Over 600
- Gender Ratio: Approximately 70% Female and 30% Male
- Geographical Diversity:
 - Predominantly from Gujarat (Urban and Rural areas)
 - Also includes students from neighbouring states

5. SWOC Analysis

Strengths:

- First OT institute in Gujarat with strong legacy
- International accreditation (WFOT) ensures global mobility
- Expert faculty in key clinical areas

- Strong alumni network and full placement record
- Active postgraduate education (M. O. Th)

Weaknesses:

- Absence of full-time principal and Ph.D. holders
- Lack of dedicated industry liaison and innovation cell

Opportunities:

- Expansion into Ph.D. and fellowship programs
- Collaborations with international OT schools and research bodies
- Development of Centre for Advanced Rehabilitation
- Enhanced digital infrastructure and telehealth services
- Funding from central and state skill development programs

Challenges:

- Retention of skilled faculty
- Rapid technological changes in therapeutic practices
- Limited awareness about OT in rural areas
- Navigating policy and regulatory reforms in allied health education

6. Vision, Mission, and Core Values

Vision:

To be a centre of excellence in Occupational Therapy education, research, and community service, recognized nationally and internationally for producing competent, compassionate, and innovative therapists.

Mission:

- To impart evidence-based occupational therapy education.
- To foster interdisciplinary collaboration in healthcare delivery.
- To empower students with clinical, research, and leadership skills.
- To serve diverse communities through outreach and rehabilitation programs.

Core Values:

- **Integrity:** We uphold the highest standards of honesty, ethics, and accountability in education, clinical practice, research, and service. Our commitment to transparency and responsibility guides every decision and interaction.
- **Compassion:** We foster a culture of empathy and respect, ensuring that care and education are delivered with understanding and kindness. We aim to instil a patient-centred approach in our students and staff alike.

- **Excellence:** We strive for the highest level of performance in teaching, learning, and clinical care. Our goal is to continuously improve through evidence-based practices, academic rigor, and professional competence.
- **Innovation:** We embrace creativity and forward-thinking to adapt to the changing landscape of healthcare and education. We encourage novel approaches to therapy, research, and community service to meet emerging challenges.
- **Community Engagement:** We are committed to addressing the needs of the society we serve through outreach, rehabilitation services, and public education. We aim to build healthier communities by being actively involved at grassroots levels
- **Lifelong Learning:** We promote continuous professional and personal development. By nurturing a growth mindset, we ensure that students and faculty remain current with evolving knowledge, technologies, and best practices in occupational therapy and rehabilitation sciences.

7. Strategic Goals and Objectives

Goal 1: Enhance Academic Quality and Program Delivery

Objectives:

- Strengthen curriculum alignment with AIOTA, WFOT, and university guidelines.
- Introduce contemporary teaching-learning methods including simulation and digital tools.
- Establish academic audit and feedback mechanisms to ensure continuous improvement.

Goal 2: Strengthen Human Resources and Faculty Development

Objectives:

- Recruit qualified faculty across specialties to meet AIOTA and WFOT standards.
- Facilitate regular faculty training, skill enhancement, and research capacity building.
- Establish performance appraisal systems linked with academic contributions and student outcomes.

Goal 3: Promote Research, Innovation, and Publication

Objectives:

- Create a dedicated research cell to guide faculty and student research.
- Encourage publication in indexed journals and presentation at conferences.
- Develop institutional research priorities aligned with community needs and rehabilitation sciences.

Goal 4: Upgrade Infrastructure and Learning Resources

Objectives:

- Expand laboratory and clinical training facilities with advanced therapy equipment.
- Improve ICT infrastructure to support e-learning and digital resource access.
- Modernize library services including digital library subscriptions and research databases.

Goal 5: Improve Student Support and Career Preparedness**Objectives:**

- Establish a student counselling, mentorship, and wellness centre.
- Strengthen placement services and industry connect through MOUs and alumni networks.
- Conduct soft skills, ethics, and personality development workshops.

Goal 6: Foster Community Engagement and Social Responsibility**Objectives:**

- Organize regular health camps, outreach programs, and disability awareness initiatives.
- Establish partnerships with NGOs, PHCs, and rehabilitation centres.
- Include community-based practice as a key part of fieldwork training.

Goal 7: Ensure Institutional Governance, Quality, and Sustainability**Objectives:**

- Form an Internal Quality Assurance Cell (IQAC) and institutional committees.
- Develop institutional policies for ethics, grievance redressal, and compliance.
- Explore funding through grants, CSR, and strategic partnerships for sustainable

8. Key Focus Areas

1. Faculty Recruitment and Development
2. Curriculum Revision and Industry Integration
3. Infrastructure and Technology Upgradation
4. Internationalization of Education
5. Research, Innovation, and Publication
6. Community-Based Rehabilitation & Fieldwork Expansion
7. Student Development and Career Service

9. Action Plan / Implementation Strategy

Focus Area	Action Steps	Timeline	Responsible
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Faculty Recruitment	Appoint permanent principal, recruit Ph.D. faculty	2025–26	Management
Infrastructure	Upgrade library, therapy labs, simulation room	2025–27	Principal
Research	Form Research Cell, conduct FDPs	2025–26	Faculty
Curriculum	Revise with occupational therapy experts, integrate tech modules	2025	Academic Council
Outreach	Rural camps, disability awareness programs	Ongoing	Outreach Committee
Digitalization	LMS setup, EMR system for student clinics	2026	IT Cell

10. Monitoring and Evaluation

Academic Audit: Annual review of course content, delivery, and outcomes

Feedback Mechanisms: Structured student/faculty/parent feedback

IQAC (Internal Quality Assurance Cell): To monitor strategic goal achievement

Performance Appraisal: Faculty KPIs linked with research, teaching, outreach

Progress Reporting: Biannual reports to affiliating university and management

11. Risk Management

Risk	Mitigation Strategy
Faculty Attrition	Competitive remuneration, CPD opportunities
Regulatory Non-compliance	Regular training, accreditation review
Student Dropout	Mentorship, counselling, academic support
Technological Obsolescence	Periodic IT audits, training, upgrades
Financial Constraints	Explore CSR, UGC, RUSA, and AIOTA funding

10. Budget and Financial Plan (2025–2030)

11. Annexures

Annexure A: List of Faculty Members and Qualifications

Annexure B: Detailed Student Intake and Graduation Data

Annexure C: Infrastructure and Equipment Inventory

Annexure D: MOUs with Hospitals/NGOs

Annexure E: AIOTA & WFOT Accreditation Certificates

Annexure F: Testimonials from Alumni and Employers

Annexure G: Research Publications List

